

**THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR) OF THE IQAC**

OF



D.S.COLLEGE, ALIGARH

AFFILIATED TO

DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION

COUNCIL (NAAC), BANGALORE.

2010-11

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2010-2011

1. Details of the Institution

1.1 Name of the Institution

Dharam Samaj College

1.2 Address Line 1

Parao Dubey

Address Line 2

GT Road

City/Town

Aligarh

State

Uttar Pradesh

Pin Code

202001

Institution e-mail address

dspgcollege@gmail.com

Contact Nos.

0571-2420243

09837261639

Name of the Head of the Institution:

Dr. R. N. Singh

Tel. No. with STD Code:

0571-2420243

Mobile:

09412172962

Name of the IQAC Co-ordinator:

Dr. Shweta

Mobile:

94114888658

IQAC e-mail address:

dspgcollege@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

UPCOGN1281

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.dspgcollegealigarh.org

Web-link of the AQAR:

www.dspgcollegealigarh.org/aqarreport.aspx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺		2007	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:DD/MM/YYYY

10/07/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-2011 (12/01/2017) (DD/MM/YYYY)
- ii. AQAR 2011-2012 (12/01/2017) (DD/MM/YYYY)
- iii. AQAR 2012-2013 (12/01/2017) (DD/MM/YYYY)
- iv. AQAR 2013-2014 (12/01/2017) (DD/MM/YYYY)
- v. AQAR 2014-2015 (12/01/2017) (DD/MM/YYYY)
- vi. AQAR 2015-2016 (12/01/2017) (DD/MM/YYYY)

1.9 Institutional Status

State Central Deemed Private

University

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education Men Women

Urban Rural

Financial Status

i.	Government	
ii.	Grant-in-aid	✓
iii	Self-Financing	✓
iv	Any other (specify)	

Under Section	Date, Month & Year (dd-mm-yyyy)
i. 2 (f)	Certificate enclosed
ii. 12 (b)	Certificate enclosed

1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

TEI (Edu.)

Management

Others (Specify)

1.11 Name of the Affiliating University
(for the Colleges)

Dr. B.R. Ambedkar University Agra

1.12 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>
Any Other Specify	<input type="text"/>

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	
Faculty	<input type="text" value="02"/>
Non-Teaching Staff Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01 PTM"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

ii) Themes

- i) Employment Problems and Solutions**
- ii) Vermicomposting**
- iii) Impact of Climate Change on Agriculture**

2.14 Significant Activities and contributions made by IQAC

- Imparting value based Education
- Motivating teachers to participate in research and extension activities to enhance the quality of teaching and learning. They are also encouraged to carry out major and minor projects.
- Promoting teachers to participate in Faculty Development Programmes
- Activities like group discussions, poster presentations, study tours, art exhibition etc organised to foster innovation and creativity in students
- Nourishes eco-aesthetic concerns through the activities of NSS, NCC,
- Anti-ragging cell and maintenance of campus discipline.
- Infrastructure enhancement Class room construction, Lab rejuvenation
- Organising community awareness programmes like Blood donation camps and literacy programme.
- Encouraging participation for Inter- institution activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards the quality enhancement and the details of outcome achieved by the end of the year are given below *

Plan of Action	Achievements
A. Enrichment of the quality of education	<ul style="list-style-type: none"> • Assisting the Academic sub-committee to prepare modular distribution of syllabus as per availability of faculty and time. • Strict monitoring of completion of the topics as per the syllabus • Evaluation of teaching-learning process done for better outcome • Teachers participated in UGC-sponsored Orientation Programme /Refreshers courses organized by Academic Staff College. • Remedial Classes are conducted to help the slow learners to improve their academic Performance. • .IQAC advised college authorities to organize programmes for skill development of nonteaching employees. • Two major and three Minor Research projects are on-going. • Twenty students were awarded Ph.D. Degree. • Thirty five Research articles are published in peer-reviewed refereed journals.
Admission	<ul style="list-style-type: none"> • All the seats in aided and self-financing courses were filled and the demand ratio is approx... 3.7:1.
To upgrade infrastructure	<ul style="list-style-type: none"> • Construction of New Class rooms
Co-curricular activities to enhance talents of the students	<ul style="list-style-type: none"> • Field trips and industrial visits • Sports • Career Counselling Session

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

There is no legally Constituted Management Committee

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	17	NIL	NIL	
PG	15	02	02	
UG	03	03	03	
PG Diploma	01	01	NIL	
Advanced Diploma	NIL	NIL	NIL	
Diploma	NIL	NIL	NIL	
Certificate	NIL	NIL	01	
Others	NIL	NIL	NIL	
Total	36	06	06	
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	20

1.3 Feedback from stakeholders* (*On all aspects*)

Alumni : Parents :
Employers : Students :

Mode of feedback : Manual

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is regulated by the affiliating University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

YES, BCA, BBA, M.Com, M.A.(Edu)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
109	48	61	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

88

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	50	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest : Visiting Temporary :

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	15	07
Presented papers	03	12	07
Resource Persons	NIL	01	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Technology equipped Teaching and Learning
- Group discussions
- Training programmes and workshops
- Opportunities for the teachers to attend orientation and refresher courses in order to improvise teaching quality and innovative teaching strategies
- Well-equipped Departmental libraries
- Interactive learning through field work, study tours; industrial visits, group discussions, quizzes, and academic seminars.
- Guest Lectures

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

5

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	No. of Students passed	Pass %
B.A I	749	520	82
B.A II	701	511	95
B.A III	817	502	96
B.Sc. I	708	519	79
B.Sc. II	619	506	97
B.Sc. III	485	540	96
B.Com I	292	228	94
B.Com II	302	232	96
B.Com III	247	242	98
B.A.LLB I	116	90	75
B.A.LLB II	97	74	77
B.A.LLB III	33	66	90
B.A.LLB IV	27	62	94
B.A.LLB V	29	59	96
LLB I	234	148	50
LLB II	170	128	98
LLB III	168	124	100
B.Ed.	77	80	100
M.A. I	477	406	93
M.A. II	522	414	98
M.Sc. I	143	133	98
M.Sc. II	122	126	99

M.Ed.	40	19	100
M.Com I	60	56	90
BCA I	76	72	96
BCA II	72	71	98
BBA I	54	50	98
BBA II	48	46	96
PGDBM	50	50	100
Dip. Lib. Sci.	17	17	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Orientation classes for the teaching faculty to scale up with newer and advanced methods of imparting higher education.
- Pays special attention in monitoring and evaluating the performance of the faculty by way of regular visits to the departments.
- Extends necessary infrastructure and timely encouragement to materialise and implement new methods of teaching.
- Ensures that the quality of both the academic & the non-academic activities.
- Assesses the learning output via continuous evaluation and student's feedback.
- Maintains a very healthy and a cordial rapport with the Alumni.
- Monitor the organisation of activities essential for the self-development of the students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	Nil

HRD programmes	Nil
Orientation programmes	04
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	00
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	57	15	NIL	4
Technical Staff	63	15	NIL	07

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- There is a positive Environment in College for Research
- Faculty members with Doctorate are encouraged to be the research guides, to take account of Collaborative research and to participate in intra-institutional research activities.
- Encourages teachers to participate in International, National and State level seminars.
- IQAC team assists in procuring funds from FIST, UGC and DST as well as from the management to purchase new and necessary equipment to improve the quality of Research.

3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02	00	02
Outlay in Rs. Lakhs		18.0		24.68

3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	03		02
Outlay in Rs. Lakhs	Nil	3.5		4.2

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	25	
Non-Peer Review Journals		3	
e-Journals		1	
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-13	UGC, New Delhi	18,00,000	12,00,000
Minor Projects	2010-12	UGC, New Delhi	3,50,000/	3,10,000/
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			21,50,000	15,10,000/

3.7 No. of books published

i) With ISBN No. : Chapters in Edited Books:

ii) Without ISBN No.:

3.8 No. of University Departments receiving funds from

UGC-SAP: DST-FIST :

DPE : DBT Scheme/funds:

3.9 For colleges

Autonomy CPE: DBT Star Scheme:

INSPIRE: CE: Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2	1		5
Sponsoring agencies		UGC,	UP govt		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations:

International National: Any Other :

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency ::	<input type="text" value="15.1"/>
From Management of University/College :	<input type="text" value="0.5"/>
Total:	<input type="text" value="15.6"/>

3.16 No. of patents received this year; NIL

3.17 No. of research awards/ recognitions received by faculty and research

Fellows of the institute in the year: NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF :	<input type="text" value="03"/>
SRF :	<input type="text" value="00"/>
Project Fellows :	<input type="text" value="03"/>
Any other :	<input type="text" value="02"/>

3.21 No. of students Participated in NSS events:

University level :	<input type="text" value="200"/>	State level :	<input type="text" value="58"/>
National level :	<input type="text" value="04"/>	Internationallevel :	<input type="text" value="00"/>

3.22 No. of students participated in NCC events:

University level :	<input type="text" value="80"/>	State level :	<input type="text" value="10"/>
National level :	<input type="text" value="05"/>	Internationallevel :	<input type="text" value="00"/>

3.23 No. Of Awards won in NSS:

University level :	<input type="text" value="06"/>	State level :	<input type="text" value="05"/>
National level :	<input type="text" value="00"/>	Internationallevel :	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level :	<input type="text" value="02"/>	State level :	<input type="text" value="04"/>
National level :	<input type="text" value="01"/>	Internationallevel :	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum :	<input type="text" value="00"/>	College forum:	<input type="text" value="03"/>
NCC :	<input type="text" value="12"/>	NSS :	<input type="text" value="15"/>
Any Other :	<input type="text"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Lectures by eminent Scholars on Right to Information Act
- Environment Protection
- Blood donation Campus
- Women's Health; Concerns and Remedies: Lectures by eminent Scholars

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16856Sq m	NIL		16856Sq m
Class rooms	38	10	College Fund	48
Laboratories	30(UG&PG) 4 Research Labs			30(UG&PG) 4 Research Labs
Seminar Halls	01	01	College Fund	01

4.2 Computerization of administration and library

Administrative works are computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference Books	1,24860	7133841/	3606	1426127/	128466	8559975/
e-Books						
Journals & Magazines'	70	15,000	-----	-----	70	15,000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	1	1	NIL	1	1	2	NIL
Added	28	NIL	Wi-Fi Broad band	NIL	NIL	NIL	NIL	NIL
Total	72	1	2 & Wi-Fi Broad band	NIL	1	1	2	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- **Computers are allowed to be used by PG students for their projects, seminar lectures. Training in computer application is given to the students to enrich their ability to handle computers effectively.**
- **Modern teaching methods using, LCD projectors are implemented.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.2
ii) Campus Infrastructure and facilities	8.32
iii) Equipments	1.1
iv) Others	4.0
Total	15.62

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The College Publishes its updated prospectus every year which has detailed information on Courses offered, Admission procedure, fee structure, General rules, List of faculty and Non-Teaching
- Orientation Programme for students
- Remedial classes for slow learners.
- Talented students are encouraged to take part in competitions organised in other Colleges/ Institutions.
- Scholarships are provided in various schemes.
- Organised seminars/ workshops.
- Counselling and Guidance to Students
- Financial assistance is given to economically backward students

5.2 Efforts made by the Institution for tracking the progression:

- Continuous Evaluation
- Alumni meetings
- PG students are guided in classrooms for NET/SLET/SET etc.
- Providing awareness for progression of higher studies and training for carrier opportunity.

5.3 (a) Total Number of students

i) UG	6171
ii) PG	1364
iii) Ph.D.	30
iv) Others	17
(b) No. of students outside the state	54
(c) No. of international students	00

Men	
No	%
4376	57.5

Women	
No	%
3206	42.5

Last Year					This Year				
General	SC& ST	OBC	Physically Challenged	Total	General	SC& ST	OBC	Physically Challenged	Total
3472	1598	1900	10	6980	3761	1710	2096	15	7582

Demand ratio 1:4

Dropout %: 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Remedial Classes For SC& ST students
- Coaching Classes are organized.
- Mock Interview Drills for Employment

No. of students beneficiaries

180

5.5 No. of students qualified in these examinations

NET :	<input type="text" value="04"/>	SET/SLET :	<input type="text"/>
GATE :	<input type="text" value="02"/>	CAT :	<input type="text"/>
IAS/IPS etc :	<input type="text" value="0"/>	State PSC :	<input type="text" value="01"/>
UPSC :	<input type="text" value="01"/>	Others:	<input type="text"/>

5.6 Details of student counselling and career guidance

- Counselling cell give guidance, support to those students with behavioural problems and who need moral support. In ordinary cases the teachers give them counselling and those who need additional support are directed to Career counselling cell. Interaction with parents is also maintained if required.
- Guest Lectures organized on: Career guidance, career Planning, Stress Management
- All first year UG and PG students are given Orientation class which focuses on personality development, attitude and aptitude refinement, goal setting.
- Teachers provide extra academic and emotional support for slow and advanced learners

No. of students benefitted:

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	NA

5.8 Details of gender sensitization programmes

- Students are encouraged to perform cultural activities related to women empowerment
- Organizes seminar and debate on women empowerment

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level : National level:

International level

No. of students participated in cultural events

State/ University level : National level:

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level : National level:
International level

Cultural:

State/ University level : National level:
International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	The UP Govt transfers the money direct to the student's account	Details are with UP Govt.
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives; NIL

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the institution:

- To create an educated and enlightened society for a brave new world.
- Women empowerment by providing equal opportunities.
- To facilitate the learners to gain knowledge and experience enabling them to achieve meaningful development to be a responsible member of the Society.

Mission of the institution

- To achieve academic excellence and formation of character.
- To promote Lab to Land via training young minds for advance scientific techniques.
- To ensure social justice through equity and access.
- To give awareness of environment.

6.2 Does the Institution has a management Information System: No

6.3 Quality improvement strategies adopted by the institution for each of the following:

Yes

6.3.1 Curriculum Development

Faculty members are in Board of studies of the university which makes the changes in curriculum.

6.3.2 Teaching and Learning

- Audio Visual Teaching Aides.
- Study Tours
- Quiz, debate and Discussions
- Guest lectures
- Workshops

6.3.3 Examination and Evaluation

As the College is an affiliated college it follows affiliating University's Examination and Evaluation rules.

6.3.4 Research and Development

- **Research Facilities are available in all the PG departments of the College and is in Progress.**
- **Reliability, precisions and reproducibility in the data obtained.**
- **Most of the Faculty is Ph.D. and one Faculty is D.Sc and 2 are D.Litt,**
- **Most of the Faculty of PG departments are approved Research Guides.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Central Library has more than one lakh books. Each PG department has its departmental library beside Central Library.**

6.3.6 Human Resource Management

- **Women Cell conducts programme on Women Empowerment and Stress Management among women.**
- **Human resources are effectively and efficiently utilized for the development of departmental activities and community extension activities.**
- **Highly skilled, qualified and competent staff members' works under the**

6.3.7 Faculty and Staff recruitment

- **Recruitments of Faculty are made by UP government via Uttar Pradesh Higher Education Selection Board, Allahabad**
- **Recruitments of other staff are made as per rules of UP government and affiliating University.**

6.3.8 Industry Interaction / Collaboration

- **Students are encouraged to visit industries and research institutions.**
- **Collaboration with Sharda University, Noida, BHU, Varanasi, AMU, Aligarh**

6.3.9 Admission of Students

- **Students are admitted on the basis of admission rules determined by affiliating University reservation Policy as decided by State government is fully implemented.**

6.4 Welfare schemes for Teaching and Non-Teaching & Students:

Teaching	01
Non- Teaching	02
Students	05

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: No

For PG Programmes: No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA

6.11 Activities and support from the Alumni Association:

- **Alumni provide feedback for smooth functioning of the College**
- **Alumni's often meet in various states and cities they update their success which is the one of the major mark of our strength**

6.12 Activities and support from the Parent – Teacher Association

- Parents provide feedback for smooth functioning of the College
- Parent Teachers meeting are held once a year.

6.13 Development programmes for support staff

- Motivation for research oriented as well as personality development programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of trees on Independence day, Environmental day, Republic day and on Gandhi Jayanti to make campus green.
- Rain water harvesting system is maintained in the Campus.
- Waste bins are placed in all department
- Premises to keep campus clean.
- In order to minimize energy consumption CFL are used all over the campus
- Provisions are made for the cleanness of the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

- Department wise activities : Talks, Debate, Quiz competition, Poster Competition
- Environmental day, World earth day are celebrated for creating Environmental awareness
- Created an interactive Website

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Start the classes before the declaration of the University examination results to enhance the number of classes
- IQAC evaluates the systematic and timely implementation of the various activities according to the
- Plan of action chalked out by the departments in the beginning.
- Periodic verification of time table, monitoring and verifying the completion of syllabus at the departmental, principal level.
- Encourage Teachers to undertake Major and Minor Projects.

7.3 Give two Best Practices of the Institution

- The Informal Interaction at the time of Admission
- Thrust on ICT
- Promotion for Research.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Tree plantation Drive by NSS
- Seminars and discussion on environment day
- Rain water harvesting
- Solar light
- Green campus
- Poster making competition

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- The College is known for “NakalRahit Examination” in University.
- The college has a strong infra-structural base for high quality of research and learning.

- The college has a dedicated teaching & non-teaching staff that contributes in the management of the Institution against all odds.
- The college has been accorded CPE status by the UGC, New Delhi.
- The college has been selected for FIST grant from DST, New Delhi,
- Analytical Instruments like Atomic absorption spectrophotometer, FTIR, GC, Flame photometer, PCR, UV/Vis Spectrophotometer along with many other modern instruments are available in the various departments/FIST lab for precision and analytical purposes.
- The College is the centre of RajshriTandon Open University
- Enriched Central and Departmental Library
- Excellent sports and games facilities
- Active Career Counselling and Placement cell
- Educational Tours, guest lectures by eminent personalities
- Active IQAC.
- College uniform for the students to ensure discipline in the campus

8. Plans of Institution for next year

- Strengthening of interdisciplinary research activities
- New Major and Minor research projects from external agencies
- To organise a National Seminar on Teaching-Learning Process
- To augment infrastructural facility
- To arrange more sophisticated instruments for the research

Name Dr. Shweta

Shweta
Signature of the Coordinator, IQAC

Name Dr. R.N. Singh

R.N. Singh
Signature of the Chairperson, IQAC