

**THE ANNUAL QUALITY ASSURANCE REPORT  
(AQAR) OF THE IQAC**

**OF**



**D.S.COLLEGE, ALIGARH**

**AFFILIATED TO**

**DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION**

**COUNCIL (NAAC), BANGALORE.**

**2012-13**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

**2012-2013**

#### **1. Details of the Institution**

1.1 Name of the Institution

**Dharam Samaj College**

1.2 Address Line 1

**Parao Dubey**

Address Line 2

**GT Road**

City/Town

**Aligarh**

State

**Uttar Pradesh**

Pin Code

**202001**

Institution e-mail address

**dspgcollege@gmail.com**

Contact Nos.

**0571-2420243**

**09837261639**

**Name of the Head of the Institution:**

**Dr. R. N. Singh**

**Tel. No. with STD Code:**

**0571-2420243**

**Mobile:**

**09412172962**

**Name of the IQAC Co-ordinator:**

**Dr. Shweta**

**Mobile:**

**94114888658**

**IQAC e-mail address:**

**dspgcollege@gmail.com**

**1.3 NAAC Track ID**(For ex. MHC0GN 18879)

**UPCOGN1281**

**OR**

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

**1.5 Website address:**

**[www.dspgcollegealigarh.org](http://www.dspgcollegealigarh.org)**

**Web-link of the AQAR:**

**[www.dspgcollegealigarh.org/aqarreport.aspx](http://www.dspgcollegealigarh.org/aqarreport.aspx)**

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>		2007	5 YEARS
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:DD/MM/YYYY

10/07/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-2011 (12/01/2017) (DD/MM/YYYY)
- ii. AQAR 2011-2012 (12/01/2017) (DD/MM/YYYY)
- iii. AQAR 2012-2013 (12/01/2017) (DD/MM/YYYY)
- iv. AQAR 2013-2014 (12/01/2017) (DD/MM/YYYY)
- v. AQAR 2014-2015 (12/01/2017) (DD/MM/YYYY)
- vi. AQAR 2015-2016 (12/01/2017) (DD/MM/YYYY)

1.9 Institutional Status

State   
  Central   
  Deemed   
  Private

University

Affiliated College

Yes     No

Constituent College

Yes     No

Autonomous college of UGC

Yes     No

Regulatory Agency approved Institution

Yes     No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education   
  Men   
  Women

Urban   
  Rural

## Financial Status

i.	Government	
ii.	Grant-in-aid	✓
iii	Self-Financing	✓
iv	Any other (specify)	

Under Section	Date, Month & Year (dd-mm-yyyy)
i. 2 (f)	Certificate enclosed
ii. 12 (b)	Certificate enclosed

## 1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

TEI (Edu.)

Management

Others (Specify)

1.11 Name of the Affiliating University  
(for the Colleges)

**Dr. B. R. Ambedkar University Agra**

1.12 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc

## Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>
Any Other Specify	<input type="text"/>

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="00"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	
Faculty	<input type="text" value="03"/>
Non-Teaching Staff Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01 PTM"/>

2.12 Has IQAC received any funding from UGC during the year?  Yes  No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.      International       National State       Institution Level

ii) Themes

- |   |
|---|
| <p>i)      <b>Crisis in Indian Agriculture</b><br/>ii)      <b>Financial inclusion and poverty alleviation in India</b><br/>iii)      <b>Modern Era of Biological Sciences</b><br/>iv)      <b>Analytical Instrumentation</b></p> |
|---|

### 2.14 Significant Activities and contributions made by IQAC

- |   |
|---|
| <ul style="list-style-type: none"><li>• <b>Working to ensure the quality of education as well as other mandatory aspects of learning, the cell primarily performs as a supervising unit.</b></li><li>• <b>Holds the responsibility to take students feedbacks on Teachers and communicate the required reforms to the College administration.</b></li><li>• <b>The cell also ensures to maintain the academic reputation of the college.</b></li><li>• <b>Promoting teachers to participate in Faculty Development Programmes</b></li><li>• <b>Opportunities are provided to students for attending seminars and workshops to inspire them in research.</b></li><li>• <b>Anti-ragging cell and maintenance of campus discipline.</b></li><li>• <b>To co-ordinate the activities essential for the personality development of students</b></li></ul> |
|---|

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards the quality enhancement and the details of outcome achieved by the end of the year are given below \*

Plan of Action	Achievements
<p><b>A. Enrichment of the quality of education</b></p>	<ul style="list-style-type: none"> <li>• Assisting the Academic subcommittee to prepare modular distribution of syllabus as per the availability of faculty and time.</li> <li>• Strict monitoring of completion of topics as per the syllabus</li> <li>• Evaluation of teaching-learning process to attain qualitative results</li> <li>• Teachers have participated in UGC-sponsored Orientation Programme /Refreshers courses organized by Academic Staff College.</li> <li>• Remedial Classes are conducted to help the slow learners to improve the academic Performance.</li> <li>• Conducted a course on ‘Analytical Instrumentation ‘to provide training to the students.</li> <li>• IQAC advised college authorities to organize programmes for skill development of nonteaching employees.</li> <li>• Organises Series of Guest lectures in different subjects.</li> </ul>
<p><b>Admission</b></p> <p><b>CPE funding</b></p>	<ul style="list-style-type: none"> <li>• All the seats in aided and self-financing streams were filled.</li> <li>• All the programme of CPE was executed..</li> </ul>

*\* Attach the Academic Calendar of the year as Annexure.*



2.16 Whether the AQAR was placed in statutory body  Yes  No

Management  Syndicate any other body

Provide the details of the action taken

There is no legally Constituted Management Committee

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	17	NIL	NIL	
PG	17	NIL	NIL	
UG	04	NIL	03	
PG Diploma	01	01	NIL	
Advanced Diploma	NIL	NIL	NIL	
Diploma	NIL	NIL	NIL	
Certificate	NIL	NIL	01	
Others	NIL	NIL	NIL	
<b>Total</b>	<b>38</b>	<b>NIL</b>	<b>06</b>	
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	NIL
Annual	21

### 1.3 Feedback from stakeholders\* (*On all aspects*)

Alumni:  Parents :   
Employers:  Students:

Mode of feedback: Manual

*\*Please provide an analysis of the feedback in the Annexure*

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is regulated by the affiliating University

### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
97	30	67	NIL	NIL

#### 2.2 No. of permanent faculty with Ph.D.

85

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	62	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest:  Visiting  Temporary:

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	10	02
Presented papers	02	10	02
Resource Persons	NIL	00	NIL

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group discussions
- Audio aids visuals
- Opportunities for the teachers to attend orientation and refresher courses in order to improvise teaching quality
- Well-equipped Department libraries
- ICT enabled teaching methods
- Interactive learning through field work, study tours; industrial visits, group discussions, quizzes, workshops, and academic seminars
- Project work

## 2.7 Total No. of actual teaching days during this academic year

178

## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, *Online* Multiple Choice Questions)

NA

## 2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

10

## 2.10 Average percentage of attendance of students

85%

## 2.11 Course/Programme wise distribution of pass percentage:

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>No. of Students passed</b>	<b>Pass %</b>
B.A. I	653	512	78
B.A. II	560	510	97
B.A. III	545	520	98
B.Sc. I	654	465	71
B.Sc. II	490	400	81
B.Sc. III	466	386	98
B.Com. I	247	208	81
B.Com. II	251	209	97
B.Com. III	270	232	95
B.A.LLB. I	120	85	68
B.A.LLB. II	87	80	91
B.A.LLB. III	76	70	91
B.A.LLB. IV	68	66	97
B.A.LLB. V	60	60	100
LLB I	236	184	74
LLB II	188	178	94
LLB III	181	177	98
B.Ed	76	75	98
M.A. I	448	384	86
M.A. II	479	462	96
M.Sc. I	155	150	97
M.Sc. II	120	119	99

M.Ed.	20	20	100
M.Com. I	80	74	93
M.Com. II	75	75	100
BCA I	160	157	97
BCA II	112	110	98
BCA III	83	82	98
BBA I	78	75	95
BBA II	76	75	99
BBA III	70	70	100
PGDBM	49	49	100
Dip. Lib. Sci.	19	19	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **Organizes Seminars and workshops to enrich the academic climate and to enhance the level of achievements.**
- **Orientation classes for the teaching faculty to scale up with newer and advanced methods essential to improve the quality of education.**
- **Pays special attention in monitoring and evaluating the performance of the faculty by way of regular departmental visits both at the college level as well as at the Management level.**
- **Extends necessary infrastructure and timely encouragement to materialise and implement new methods of teaching.**
- **Informal interaction with the students**
- **Arrangement for extra classes.**
- **Ensures that the quality of both the academic & non-academic activities.**
- **Assesses the learning output via continuous evaluation and student's feedback.**
- **Maintains a very healthy and a cordial rapport with the Alumni**

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<b>Refresher courses</b>	<b>06</b>
<b>UGC – Faculty Improvement Programme</b>	<b>Nil</b>
<b>HRD programmes</b>	<b>Nil</b>
<b>Orientation programmes</b>	<b>04</b>
<b>Faculty exchange programme</b>	<b>Nil</b>
<b>Staff training conducted by the university</b>	<b>Nil</b>
<b>Staff training conducted by other institutions</b>	<b>Nil</b>
<b>Summer / Winter schools, Workshops, etc.</b>	<b>00</b>
<b>Others</b>	

## 2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
<b>Administrative Staff</b>	<b>57</b>	<b>18</b>	<b>NIL</b>	<b>8</b>
<b>Technical Staff</b>	<b>63</b>	<b>23</b>	<b>NIL</b>	<b>10</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages the faculty members to apply for minor and major research project funded by UGC and other funding agencies.
- IQAC encourages students to be involved in research work along with teachers.
- Encourages teachers to participate in International, National and State level seminars.
- Provides research facilities, Research journals, Equipments for Inter-departmental research etc.
- Assists in procuring funds from the management to purchase new and necessary equipment.
- Invites eminent persons to conduct lectures/ workshops/ seminars on relevant topics.
- Conducts various academic programmes to cultivate research culture and scientific temperament among the students.
- Faculty and Research Scholars are encouraged for Publication

### 3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	<b>01</b>	<b>02</b>	<b>01</b>	<b>02</b>
<b>Outlay in Rs. Lakhs</b>	<b>7.05</b>	<b>18.0</b>	<b>5.0</b>	<b>24.68</b>

### 3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	<b>Nil</b>	<b>03</b>		<b>02</b>
<b>Outlay in Rs. Lakhs</b>	<b>Nil</b>	<b>3.5</b>		<b>4.2</b>

### 3.4 Details on research publications

	International	National	Others
<b>Peer Review Journals</b>	<b>5</b>	<b>15</b>	
<b>Non-Peer Review Journals</b>		<b>3</b>	
<b>e-Journals</b>		<b>2</b>	
<b>Conference proceedings</b>		<b>1</b>	

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-13	UPCST, Lucknow	9,04,000	8,42,000
	2013-15	UGC, New Delhi	8,96,,000/	8,36,,000
Minor Projects	2010-12	UGC, New Delhi	3,50,000/	2,40,000/
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by				

<b>the University/ College</b>				
<b>Students research projects (other than compulsory by the University)</b>				
<b>Any other(Specify)</b>				
<b>Total</b>			<b>21,50,000</b>	<b>19,18,000/</b>

### 3.7 No. of books published

i) With ISBN No. :  Chapters in Edited Books:   
ii) Without ISBN No.:

### 3.8 No. of University Departments receiving funds from

UGC-SAP:  DST-FIST :   
DPE :  DBT Scheme/funds:

### 3.9 For colleges

Autonomy  CPE:  DBT Star Scheme:   
INSPIRE:  CE:  Any Other (specify)

### 3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
<b>Number</b>	<b>01</b>	<b>02</b>			<b>6</b>
<b>Sponsoring agencies</b>	<b>UPUEA</b>	<b>UPUEA, UGC</b>			<b>College</b>



**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations:**

International  National:  Any Other :

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs :**

From funding agency :	<input type="text" value="6.0"/>
From Management of University/College :	<input type="text" value="0.0"/>
Total:	<input type="text" value="6.0"/>

**3.16 No. of patents received this year;** NIL

**3.17 No. of research awards/ recognitions received by faculty and research**

**Fellows of the institute in the year:** NIL

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF :	<input type="text" value="01"/>
SRF :	<input type="text" value="00"/>
Project Fellows :	<input type="text" value="03"/>
Any other :	<input type="text" value="07"/>

**3.21 No. of students Participated in NSS events:**

University level :	<input type="text" value="200"/>	State level :	<input type="text" value="40"/>
National level :	<input type="text" value="05"/>	International level :	<input type="text" value="00"/>

**3.22 No. of students participated in NCC events:**

University level :	<input type="text" value="50"/>	State level :	<input type="text" value="22"/>
National level :	<input type="text" value="10"/>	International level :	<input type="text" value="00"/>

**3.23 No. Of Awards won in NSS:**

University level :	<input type="text" value="02"/>	State level :	<input type="text" value="01"/>
National level :	<input type="text" value="00"/>	International level :	<input type="text" value="00"/>

**3.24 No. of Awards won in NCC:**

University level :	<input type="text" value="08"/>	State level :	<input type="text" value="05"/>
National level :	<input type="text" value="02"/>	International level :	<input type="text" value="00"/>

**3.25 No. of Extension activities organized**

University forum :	<input type="text" value="00"/>	College forum:	<input type="text" value="03"/>
NCC :	<input type="text" value="15"/>	NSS :	<input type="text" value="18"/>
Any Other :	<input type="text"/>		

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Blood donation Campus
- Women's Health; Concerns and Remedies: Lectures by eminent Scholars

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16856Sq m	NIL		16856Sq m
Class rooms	48			48
Laboratories	30(UG&PG) 4 Research Labs			30(UG&PG) 4 Research Labs
Seminar Halls	02			02

#### 4.2 Computerization of administration and library

Administrative block is computerized

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	132216	10097706/	3813	2157420/	136029	12255126/
Reference Books						
e-Books						
Journals & Magazines'	70	15,000	-----	-----	70	15,000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	76	2	2	NIL	2	2	12	NIL
Added	04	NIL	Wi-Fi Broad band	NIL	NIL	NIL	2	NIL
Total	80	2	Wi-Fi &Broad band	NIL	1	2	14	NIL

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computers are allowed to be used by PG students for their projects, seminar lectures. Training in computer application is given to the students to enrich their ability to handle computers effectively.
- Modern teaching methods using, LCD projectors are implemented.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.95
ii) Campus Infrastructure and facilities	11.83
iii) Equipments	1.4
iv) Others	2.4
<b>Total</b>	<b>16.58</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Orientation Programme for students**
- **Support for slow learners.**
- **Talented students are encouraged to take part in competitions organised in other Colleges/ Institutions.**
- **Through prospectus and website the students are made aware of the various support services available**
- **Conducted seminars/ workshops.**
- **Financial assistance is given to economically backward students**
- **Alumni meetings**
- **Provide facility to the students to participate in the various activities in other institutions.**

#### 5.2 Efforts made by the Institution for tracking the progression:

- **Regular assessments and evaluation process**
- **Identifying the slow learners through regular assessments and offering them special tutorial classes and remedial coaching for improvement• Alumni meetings**
- **Giving guidance to the PG students in classrooms for NET/SLET/SET etc.**
- **Providing awareness for progression of higher studies and training for carrier opportunity**

#### 5.3 (a) Total Number of students

i) UG

5856

ii) PG

1377

iii) Ph.D.

12

iv) Others

19

(b) No. of students outside the state

108

(c) No. of international students

00

Men	
No	%
3722	51.5

Women	
No	%
3542	48.5

Last Year					This Year				
General	SC&ST	OBC	Physically Challenged	Total	General	SC&ST	OBC	Physically Challenged	Total
3396	1527	1813	16	6752	3743	1538	1965	18	7264

Demand ratio 1:4

Dropout %: 8%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Entry in Services under UGC sponsored Merged Scheme where economically backward students, students belonging to SC/ST category, ex-students and needy students of the locality are provided free coaching for appearing in the competitive examinations.
- Mock Interview Drills for Employment
- Orientation programmes for Career Counselling

No. of students beneficiaries

58

#### 5.5 No. of students qualified in these examinations

NET :

05

SET/SLET :

GATE :

01

CAT :

IAS/IPS etc :

0

State PSC :

01

UPSC :

00

Others:

10

## 5.6 Details of student counselling and career guidance

- Counselling cell give guidance, support to those students with behavioural problems and who need moral support. In ordinary cases the teachers give them counselling and those who need additional support were directed to College counselling cell. Interaction with parents is also maintained if required.
- Regular seminars, workshops and special training programmes
- All first year UG and PG students are given Orientation class which focuses on personality development, attitude and aptitude refinement, goal setting.
- Teachers provide extra academic and emotional support for slow and advanced learners

No. of students benefitted:

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	NA

## 5.8 Details of gender sensitization programmes

- A lecture programme on “Girl infanticide and Child marriage” was organized
- Organizes seminar and debate on women empowerment

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level :  National level:

International level

### No. of students participated in cultural events

State/ University level :  National level:

International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

#### Sports:

State/ University level :  National level:   
International level

#### Cultural:

State/ University level :  National level:   
International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government 1. SC no students: 728 2. ST : 01 3. OBC : 846 4. Minority : 05 5. General (Weaker ): 575	The UP Govt transfers the money direct to the student's account	Details are with UP Govt.
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives: NIL

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### Vision of the institution:

- Our motto is to impart knowledge as well as to inculcate in the students the quality of perseverance that will finally empower the students and make them responsible citizens of our country.
- Women empowerment by providing equal opportunities.
- To promote research oriented education.

##### Mission of the institution

- The prime objective of the institution is to enlighten the first generation learners and offer them a firm foothold in the society.
- To promote Lab to Land via training young minds for advance scientific techniques.
- To produce active intellectuals and committed human beings

#### 6.2 Does the Institution has a management Information System: Yes

At Present there is no Management.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Faculty members are in Board of studies of the university which makes the changes in curriculum.

##### 6.3.2 Teaching and Learning

- Audio Visual Teaching Aides.
- Study Tours
- Quiz, debate and Discussions
- Interdisciplinary exchange Programmes

##### 6.3.3 Examination and Evaluation

- As the College is an affiliated college it follows affiliating University's Examination and Evaluation rules.

#### **6.3.4 Research and Development**

- **Analytical Sophisticated Instrumental facilities are available for Research departments.**
- **Promotion of research culture among the faculties by IQAC.**
- **Encouraging student projects and assignments.**
- **Research Facilities are available in all the PG departments of the College and is in Progress.**
- **Reliability, precisions and reproducibility in the data obtained.**
- **Most of the Faculty is Ph.D. and one Faculty is D.Sc and 3 are D.Litt,**
- **Most of the Faculty of PG departments are approved Research Guides**

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- **Central Library has more than one lakh books. Each PG department has its departmental library beside Central Library. About 4000 Newbooks are introduced in this year**
- **Three sophisticated instrumentation labs are available besides UG and PG labs**

#### **6.3.6 Human Resource Management**

- **Inculcating values among the students addressing the problems of the students, academic and personal, and helping them to move in the right direction.**
- **Making the students aware of their social responsibilities through various extension activities.**
- **Women Cell conducts programme on Women Empowerment and Stress Management among women.**
- **Human resources are effectively and efficiently utilized for the development of departmental activities and community extension activities.**
- **Highly skilled, qualified and competent staff members' works under the guidance of principal to ensure smooth functioning of the institution.**

#### **6.3.7 Faculty and Staff recruitment**

- **Recruitments of Faculty are made by UP government via Uttar Pradesh Higher Education Selection Board, Allahabad**
- **Recruitments of other staff are made as per rules of UP government and affiliating University.**

### 6.3.8 Industry Interaction / Collaboration

### 6.3.9 Admission of Students

- Students are encouraged to visit industries and research institutions.
- Collaboration with Sharda University, Noida, BHU, Varanasi, AMU, Aligarh
- Admission is done purely on the basis of merit.
- Students are admitted on the basis of admission rules determined by affiliating University, reservation Policy as decided by State government is fully implemented.

### 6.4 Welfare schemes for Teaching and Non-Teaching & Students:

Teaching	01
Non- Teaching	02
Students	05

### 6.5 Total corpus fund generated

NIL

### 6.6 Whether annual financial audit has been done: Yes

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: No

For PG Programmes: No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA**

**6.11 Activities and support from the Alumni Association:**

- Alumni provide feedback for smooth functioning of the College
- Alumni's often meet in various states and cities they update their success which is the one of the major mark of our strength

**6.12 Activities and support from the Parent – Teacher Association**

- Parents provide feedback for smooth functioning of the College
- Parent Teachers meeting are held once a year.

**6.13 Development programmes for support staff**

- Computer Training provided to Class III staff of Library and office

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Plantation of trees on Independence day, Environmental day, Republic day and on Gandhi Jayanti to make campus green.
- Rain water harvesting system is maintained in the Campus.
- In order to minimize energy consumption CFL are used all over the campus
- Stress on the use of biodegradable materials within the campus.
- Students are directed to switch off the power after class and they are also encouraged to conserve drinking water.
- Provisions for the neat and clean campus

**Criterion – VII**

## **7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details**

- Department wise activities : Talks, Debate, Quiz competition, Poster Competition
- Environmental day, World earth day are celebrated for creating Environmental awareness
- Created an interactive Website with e-learning and e-governance facilities

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- **Start the classes before the declaration of the University examination results to enhance the number of classes**
- **IQAC evaluates the systematic and timely implementation of the various activities according to the Plan of action chalked out by the departments in the beginning.**
- **Periodic verification of time table, monitoring and verifying the completion of syllabus at the departmental, principal and College Management level.**
- **Encourage Teachers to undertake Major and Minor Projects.**
- **Computers are provided to each department with internet connections in order to encourage them to use the website and other facility.**

**7.3 Give two Best Practices of the Institution**

- **The Informal Interaction at the time of Admission**
- **Promotion for Research**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection**

- **Tree plantation Drive with NSS and Alumni Association**
- **Seminars and discussion on environment day**
- **Rain water harvesting**
- **Solar light**
- **The college through NSS programmes generates awareness in respect of protection environment for the benefit of the people of the locality, our student as well as the society.**
- **Students are directed to switch off the power after class and they are also encouraged to conserved drinking water.**
- **Minimization in the use of carbon fuel in laboratories**

**7.5 Whether environmental audit was conducted?**

**No**

## **7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

- **The College is known for “Nakal Rahit Examination” in University.**
- **The college has a strong infra-structural base for high quality of research and learning.**
- **The college has a dedicated teaching & non-teaching staff that contributes in the management of the Institution against all odds.**
- **We have very efficient administrative machinery for the benefit of our first generation learners fulfilling their teaching learning desire for their improvement.**
- **The college has been accorded CPE status by the UGC, New Delhi.**
- **The college has been selected for FIST grant from DST, New Delhi,**
- **Analytical Instruments like Atomic absorption spectrophotometer, FTIR, GC, Flame photometer, PCR, UV/Vis Spectrophotometer along with many other modern instruments are available in the various departments/FIST lab for precision and analytical purposes.**
- **A Help desk to guide the students for their different problems**
- **The College is the centre of Rajshri Tandon Open University**
- **Enriched Central and Departmental Library**
- **No Ragging incidents**
- **Excellent sports and games facilities**
- **Active Career Counselling and Placement cell**
- **Educational Tours, guest lectures by eminent personalities**
- **Active IQAC.**
- **Democratic approach to sustain amicable atmosphere in the college**

## **WEAKNESS:**

- **Majority of our students come from economically poor section of the society. They cannot afford our education system with the limited resources academically and financially.**
- **The socio economic background of our students admitted in the college is responsible for poor communication skills in English.**
- **We don't have sufficient number of faculty in some department as per need of the student.**
- **University based system prevents the autonomy of the College and University generated problems are responsible for the crisis.**

## **8. Plans of Institution for next year**

- **NAAC Reaccreditation**
- **Collaborative learning and research through ICT with other Universities**
- **Strengthening of interdisciplinary research activities**
- **New Major and Minor research projects from external agencies**
- **To organise a National Seminar on Teaching-Learning Process**
- **To conduct an academic audit of departments**
- **To expand infrastructural facility**

*Name Dr. Shweta*

*Shweta*  
*Signature of the Coordinator, IQAC*

*Name Dr. R.N. Singh*

*R.N. Singh*  
*Signature of the Chairperson, IQAC*