

**THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR) OF THE IQAC**

OF



D.S.COLLEGE, ALIGARH

AFFILIATED TO

DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION

COUNCIL (NAAC), BANGALORE.

2014-15

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2014-2015

1. Details of the Institution

1.1 Name of the Institution

Dharam Samaj College

1.2 Address Line 1

Parao Dubey

Address Line 2

GT Road

City/Town

Aligarh

State

Uttar Pradesh

Pin Code

202001

Institution e-mail address

dspgcollege@gmail.com

Contact Nos.

0571-2420243

09837261639

Name of the Head of the Institution:

Dr. A. K. Tomar

Tel. No. with STD Code:

0571-2420243

Mobile:

09456667429

Name of the IQAC Co-ordinator:

Dr. Manju Giri

Mobile:

9411413537

IQAC e-mail address:

dspgcollege@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

UPCOGN1281

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.dspgcollegealigarh.org

Web-link of the AQAR:

www.dspgcollegealigarh.org/aqarreport.aspx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺		2007	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:DD/MM/YYYY

10/07/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-2011 (12/01/2017) (DD/MM/YYYY)
- ii. AQAR 2011-2012 (12/01/2017) (DD/MM/YYYY)
- iii. AQAR 2012-2013 (12/01/2017) (DD/MM/YYYY)
- iv. AQAR 2013-2014 (12/01/2017) (DD/MM/YYYY)
- v. AQAR 2014-2015 (12/01/2017) (DD/MM/YYYY)
- vi. AQAR 2015-2016 (12/01/2017) (DD/MM/YYYY)

1.9 Institutional Status

State
 Central
 Deemed
 Private

University

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education
 Men
 Women

Urban
 Rural

Financial Status

i.	Government	
ii.	Grant-in-aid	✓
iii.	Self-Financing	✓
iv.	Any other (specify)	

Under Section	Date, Month & Year (dd-mm-yyyy)
i. 2 (f)	Certificate enclosed
ii. 12 (b)	Certificate enclosed

1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

TEI (Edu.)

Management

Others (Specify)

1.11 Name of the Affiliating University
(for the Colleges)

Dr. B.R. Ambedkar University Agra

1.12 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>
Any Other Specify	<input type="text"/>

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="00"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	
Faculty	<input type="text" value="03"/>
Non-Teaching Staff Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01 PTM"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

ii) Themes

- **Academic Audit and Departmental Mentoring Curriculum**
- **Development and Restructuring Transformational Leadership**
- **Basic Counselling Skills and Mentoring for Newly-joined Faculty**
- **Women Empowerment**

2.14 Significant Activities and contributions made by IQAC

- **Orientation sessions were conducted for the faculty and periodic meetings/discussions with department faculty representatives were conducted to collate the data pertaining to various activities of the departments.**
- **The IQAC Advisory suggested possibilities for linking E-learning through the NPTEL (National Programme on Technology Enhanced Learning) which provides online guidance, Science and humanities streams.**
- **Several meetings were held with senior faculty on the need for institutional excellence, curriculum restructuring, and exam reforms**
- **Motivating teachers to participate in research and extension activities to enhance the quality of teaching and learning. They are also encouraged to carry out major and minor projects.**
- **Establishment of Legal Cell**
- **Opportunities are provided to students for attending seminars and workshops to**
- **inspire them in research.**
- **Group discussions, poster presentations, study tours, art exhibition etc to foster innovation and creativity in students**
- **Nourishes eco-aesthetic concerns through the activities of NSS, NCC viz, clean Campus Programme, Campus Beautification Committee etc.**
- **Anti-ragging cell and maintenance of campus discipline.**
- **Job oriented and placement assistance programmes were conducted.**
- **Guest Lectures**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards the quality enhancement and the details of outcome achieved by the end of the year are given below *

Plan of Action	Achievements
A. Enrichment of the quality of education	<ul style="list-style-type: none">• Strict monitoring of the completion of topics as per the syllabus• Evaluation of teaching-learning process is done• Examination Management system of the college in accordance with University examination model.• Surprise tests are conducted AQAR• Teachers are maintaining a teacher's Diary to record their day today activities which promote them to review their action plans.• ICT enabled teaching• Systematic teaching in strict adherence to the well prepared lesson plan• Some of our teachers are the members of the curriculum restructuring committee in the University.• Teachers have participated in UGC-sponsored Orientation Programme /Refreshers courses organized by Academic Staff Colleges.• Conducted a course on 'Analytical Instrumentation "To provide training to the students

<ul style="list-style-type: none"> • To inculcate research culture among teachers and students 	<ul style="list-style-type: none"> • National and state level seminars have been organised by different departments. • Students were sent to attend and present papers in Seminars in different institutions. • Teachers have published their research papers in referred journals
<p>1. To upgrade infrastructure</p>	<ul style="list-style-type: none"> • Renovation of college auditorium
<p>2. Co-curricular activities to enhance talents of the students</p>	<ul style="list-style-type: none"> • Wi-Fi accessibility in the campus • Field trips and industrial visits • Career Counselling Sessions
<p>3. Celebration and observance of nationally and internationally important days</p>	<ul style="list-style-type: none"> • Environmental Day • Bio-diversity Day • World Ozone Day • National Science Day
<p>4. To encourage sports and games</p>	<ul style="list-style-type: none"> • The institution has an adequate indoor and outdoor sports facility of the state level. • The institution has an indoor sports facility for Athletics, Badminton, Lawn Tennis, Gymnasium, Wrestling, Table tennis, Basket Ball, Volley Ball, along with Hockey ground, Football ground and Cricket ground etc. • The students have also the facility for playing Carom, Chess; disc throws and shot put etc

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

Management / Syndicate was in abeyance

Criterion – I

1. Curricular Aspects**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	17	NIL	NIL	
PG	17	NIL	NIL	
UG	04	NIL	03	
PG Diploma	01	01	NIL	
Advanced Diploma	NIL	NIL	NIL	
Diploma	NIL	NIL	NIL	
Certificate	NIL	NIL	01	
Others	NIL	NIL	NIL	
Total	38	NIL	06	
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	04
Trimester	NIL
Annual	21

1.3 Feedback from stakeholders* (*On all aspects*)

Alumni:



Parents :



Employers:



Students:



Mode of feedback:Manual

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is regulated by the affiliating University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
89	26	63	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

81

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	70	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest:

22

Visiting

Temporary:

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	10	04
Presented papers	01	10	04
Resource Persons	NIL	01	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- LCD & Computer aided projection are used in class room teaching
- Group discussions
- Audio visual aid
- Opportunities for the teachers to attend Orientation Programme and Refresher courses in order to improvise teaching quality
- Well-equipped Department libraries
- ICT enabled teaching methods using Wi-Fi broadband internet
- Interactive learning through field work, study tours; industrial visits, group discussions, quizzes, workshops, and academic seminars.
- Remedial classes.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, *Online* Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

10	12
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2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	No. of Students passed	Pass %
B.A. I	640	511	80
B.A. II	519	496	96
B.A. III	505	502	99
B.Sc. I	648	455	71
B.Sc. II	524	454	87
B.Sc. III	476	464	97
B.Com. I	248	218	88
B.Com. II	227	208	91
B.Com. III	214	209	97
B.A.LLB. I	122	90	74
B.A.LLB. II	92	72	79
B.A.LLB. III	74	70	94
B.A.LLB. IV	77	58	75
B.A.LLB. V	48	48	100
LLB I	252	170	68
LLB II	179	170	94
LLB III	173	170	98
B.Ed.	72	72	100
M.A. I	431	366	85
M.A. II	378	360	95
M.Sc. I	199	185	93
M.Sc. II	174	172	99

M.Ed.	20	20	100
M.Com. I	188	172	91
M.Com. II	176	170	96
BCA I	145	142	98
BCA II	153	151	99
BCA III	110	109	99
BBA I	68	65	95
BBA II	73	71	97
BBA III	70	69	98
PGDBM	48	48	100
Dip. Lib. Sci.	18	18	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The College promotes research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- Senior faculty and administrative heads make plans for the future of the institution and prepare a road map for quality assurance and enhancement.
- Periodic review of the teaching-learning process by the end of every Year
- Soliciting and incorporating feedback from students on curriculum, teaching, learning and evaluation
- Extends necessary infrastructure and timely encouragement to materialise and implement new methods of teaching.
- Ensures that the quality of both the academic & non-academic activities.
- Maintains a very healthy and a cordial rapport with the Alumni.
- Annual IQAC reports are invited from the departments

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	04
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	00
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	57	24	NIL	16
Technical Staff	63	23	01	17

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- By constantly meeting with the teachers, the IQAC inspires them for seminar presentation and getting their articles published in reputed journals, preferably peer-reviewed.
- Research is positioned at every level of our academic programmes to promote research-based teaching and enhance scholarship through linking research, professional practice, creative work and teaching.
- Faculty members are motivated to avail of opportunities for research grants, projects and fellowships offered by UGC minor and major research proposals, FIST, DST, and ICSSR also participate in international collaborative research partnerships.
- Seminars and presentations for PG students

- Research Training sessions in research technology offered regularly for all researchers
- To increase the use and development of visual resources for conducting research.
- Promoting online research, academic writing skills.
- Lectures on Research methodology
- Encourages teachers to participate in International, National and State level seminars.
- As recommended by IQAC Institutional support is provided to enable the implementation of research schemes in the following ways:
- Full autonomy is given to the Principal researcher for smooth conduct of the research project.
- Funds sanctioned by the different agencies are released without delay as and when required by the researcher.
- The College provides major infrastructural facilities like library, laboratory, computer and internet facilities to pursue research activities.
- Eminent persons are invited to deliver lectures/ workshops/ seminars on relevant topics.

3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	01	00	02
Outlay in Rs. Lakhs	25.074	5.0		24.68

3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	01	02
Outlay in Rs. Lakhs	Nil	Nil	1.4	3.5

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	20	
Non-Peer Review Journals		2	
e-Journals		2	
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-15	ICSSR, New Delhi	5,00,000	5,00,000
Minor Projects		UGC, New Delhi	1,40,000/	Awaited
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other(Specify)				
Total			6,40,000	5,00,000/

3.7 No. of books published

i) With ISBN No. : Chapters in Edited Books:
ii) Without ISBN No.:

3.8 No. of University Departments receiving funds from

UGC-SAP: DST-FIST :
DPE : DBT Scheme/funds:

3.9 For colleges

Autonomy CPE: DBT Star Scheme:

INSPIRE: CE: Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1			04
Sponsoring agencies		UGC			College

3.12 No. of faculty served as experts, chairpersons or resource persons : None

3.13 No. of collaborations:

3 International National: Any Other :

3.15 Total budget for research for current year in lakhs :

From funding agency ::
From Management of University/College :
Total:

3.16 No. of patents received this year; NIL

3.17 No. of research awards/ recognitions received by faculty and research

Fellows of the institute in the year: NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

09

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF :

01

SRF :

00

Project Fellows :

01

Any other :

00

3.21 No. of students Participated in NSS events:

University level :

200

State level :

40

National level :

10

International level :

00

3.22 No. of students participated in NCC events:

University level :

50

State level :

18

National level :

10

International level :

00

3.23 No. Of Awards won in NSS:

University level :

00

State level :

00

National level :

00

International level :

00

3.24 No. of Awards won in NCC:

University level :

00

State level :

10

National level :

04

International level :

00

3.25 No. of Extension activities organized

University forum :

00

College forum:

05

NCC :

15

NSS :

12

Any Other :

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Bridging the gap between education, knowledge and its relevance
- Environmental awareness programme in locality.
- Yoga Camp was organized.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16856Sq m	NIL		16856Sq m
Class rooms	48			48
Laboratories	30(UG&PG) 4 Research Labs			30(UG&PG) 4 Research Labs
Seminar Halls	03			03
Auditorium	01(Renovated)	01(Renovated)	College Fund	01

4.2 Computerization of administration and library

Administrative block is computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	136029	12255126/	1659	1,20563/	137688	12375689/
Reference Books						
e-Books						

Journals & Magazines'	70	15,000	-----	-----	70	15,000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	88	2	2	NIL	2	2	16	NIL
Added	02	NIL	Wi-Fi Broad band	NIL	NIL	NIL	1	NIL
Total	90	2	Wi-Fi & Broad band	NIL	1	2	17	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- **Computers are allowed to be used by PG students for their projects, seminar lectures. Training in computer application is given to the students to enrich their ability to handle computers effectively.**
- **Modern teaching methods using, LCD projectors are implemented.**

4.6 Amount spent on maintenance in lakhs :

i) **ICT**

1.1

ii) **Campus Infrastructure and facilities**

6.24

iii) **Equipments**

1.8

iv) **Others**

4.5

Total

13.64

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Orientation Programme for students**
- **Support for slow learners.**
- **Talented students are encouraged to take part in competitions organised in other Colleges/ Institutions.**
- **Scholarships are provided under various schemes.**
- **Circulating information through notice and website.**
- **Supporting the students by informing the modalities for getting financial assistance from government and other agencies.**
- **Ensuring regular remedial classes and tutorials.**
- **Extending financial assistance to economically weaker students**
- **Updating and maintaining a well-stocked central library, as well as departmental libraries.**
- **Career-counselling cell, Grievance cell for assistance.**
- **Assisting regular academic excursions arranged by some of the departments.**
- **Providing encouragement to UG and PG students to attend seminars, conferences and present papers.**
- **To encourage participation in extra-curricular activities**

5.2 Efforts made by the Institution for tracking the progression:

- **Continuous Evaluation**
- **Alumni meetings**
- **Surprise tests**
- **Giving guidance to the PG students in classrooms for NET/SLET/SET etc.**
- **Providing awareness for progression of higher studies and training for carrier opportunity**

5.3 (a) Total Number of students

i) UG	5757
ii) PG	1566
iii) Ph.D.	10
iv) Others	18

(b) No. of students outside the state 54

(c) No. of international students 00

Men	
No	%
3691	50.5

Women	
No	%
3602	49.5

Last Year					This Year				
General	SC& ST	OBC	Physically Challenged	Total	General	SC& ST	OBC	Physically Challenged	Total
3628	1574	1948	20	7170	3709	1624	1998	20	7351

Demand ratio 1:4 Dropout %: 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Remedial Classes & NET Coaching Classes are organized.
- Mock Interview Drills for Employment

No. of students beneficiaries 100

5.5 No. of students qualified in these examinations

NET :	05	SET/SLET :	
GATE :	02	CAT :	
IAS/IPS etc :	0	State PSC :	01
UPSC :	00	Others:	15

5.6 Details of student counselling and career guidance

- Counselling cell gives guidance, support to those students who are having behavioural problems and need moral support. In ordinary cases the teachers give them counselling but those who need additional support were directed to College counselling cell. Interaction with parents is also maintained if required.
- All first year UG and PG students are given Orientation class which focuses on personality development, attitude and aptitude refinement, goal setting.
- Teachers provide extra academic and emotional support for slow and advanced learners
- Inter-disciplinary lectures to expand the possibilities.

No. of students benefitted:

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	NA

5.8 Details of gender sensitization programmes

- Students are encouraged to perform cultural activities related to women empowerment
- Organizes seminar and debate on women empowerment
- Organizing speech and group discussions

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level : National level:

International level

No. of students participated in cultural events

State/ University level : National level:

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level : National level:
International level

Cultural:

State/ University level : National level:
International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government 1. SC no students; 917 2. ST : 01 3. OBC : 1211 4. Minority : 31 5. General (Weaker): 992	The UP Govt transfers the money direct to the student's account	Details are with UP Govt.
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives: NIL

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the institution:

- To create an educated and enlightened society for a brave new world.
- Women empowerment by providing equal opportunities.
- To promote research and innovative aptitude among students

Mission of the institution

- To achieve academic excellence along with formation of character.
- To promote Lab to Land via training young minds for advance scientific techniques.
- To ensure social justice through equity and access.

6.2 Does the Institution has a management Information System:Yes

At Present there is no Management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members are in Board of studies of the university which makes the changes in curriculum.

6.3.2 Teaching and Learning

- Audio Visual Teaching Aides.
- Study Tours
- Quiz, debate and Discussions

6.3.3 Examination and Evaluation

As the College is an affiliated college it follows affiliating University's Examination and Evaluation rules.

6.3.4 Research and Development

- **Analytical Sophisticated Instrumental facilities are available for Research departments.**
- **Research Facilities are available in all the PG departments of the College and is in Progress.**
- **Reliability, precisions and reproducibility in the data obtained.**
- **Most of the Faculty is Ph.D. and one Faculty is D.Sc and 3 are D.Litt,**
- **Most of the Faculty of PG departments are the approved Research Guides of other Universities too.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Central Library has more than one lakh books. Each PG department has its departmental library beside Central Library.**
- **Three sophisticated instrumentation labs are available besides UG and PG labs.**

6.3.6 Human Resource Management

- **Women Cell conducts programme on Women Empowerment and Stress Management among women.**
- **Human resources are effectively and efficiently utilized for the development of departmental activities and community extension activities.**
- **Highly skilled, qualified and competent staff members' works under the guidance of principal to ensure smooth functioning of the institution.**
- **Faculty members are involved in academic work as well as committee works.**
- **Various responsibilities are coordinated with academic duties without any overlap**
- **Regular attendance records of teaching and non-teaching staff maintained**
- **Students are given all-round exposures through seminars, field-works, field-trips to various illustrious academic institutions, cultural programs.**

6.3.7 Faculty and Staff recruitment

- **Recruitments of Faculty are made by UP government via Uttar Pradesh Higher Education Selection Board, Allahabad**
- **Recruitments of other staff are made as per rules of UP government and affiliating University.**

6.3.8 Industry Interaction / Collaboration

- Students are encouraged to visit industries and research institutions.
- Collaboration with Sharda University, Noida, BHU, Varanasi, AMU, Aligarh

6.3.9 Admission of Students

Students are admitted on the basis of admission rules determined by affiliating University and entrance test, Reservation Policy as decided by State government is fully implemented.

6.4 Welfare schemes for Teaching and Non-Teaching & Students:

Teaching	01
Non- Teaching	02
Students	05

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: No

For PG Programmes: No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA

6.11 Activities and support from the Alumni Association:

- **Renovation of Seminar Hall.**
- **Alumni provide feedback for smooth functioning of the College**
- **Alumni's often meet in various states and cities they update their success which is the one of the major mark of our strength**

6.12 Activities and support from the Parent – Teacher Association

- **Parents provide feedback for smooth functioning of the College**
- **Parent Teachers meeting are held once a year.**

6.13 Development programmes for support staff

- **Motivation for research oriented as well as personality development programme.**
- **Computer Training provided to Class III staff.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantation of trees on Independence day, Environmental day, Republic day and on Gandhi Jayanti to make campus green.**
- **Rain water harvesting system is maintained in the Campus.**
- **In order to minimize energy consumption CFL are used all over the campus**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

- Department wise activities : Talks, Debate, Quiz competition, Poster Competition
- Environmental day, World earth day are celebrated for creating Environmental awareness
- Wi-Fi facility is created in the Campus
- Created an IT savy environment where the Staff and the Students make themaximum use of IT services.
- Educational Tours

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at thebeginning of the year

- Start the classes before the declaration of the University examination results to enhance the number of classes
 - IQAC evaluates the systematic and timely implementation of the various activities according to the
- Plan of action chalked out by the departments in the beginning.**
- Periodic verification of time table, monitoring and verifying the completion of syllabus at the departmental, principal level.
 - Encourage Teachers to undertake Major and Minor Projects.
 - Computers are provided to each department with internet connections in order to make them use the website and other facility.

7.3 Give two Best Practices of the Institution

- The Informal Interaction at the time of Admission
- Promotion for Research

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- **Tree plantation Drive with NSS and Alumni Association**
- **Seminars and discussion on environment day**
- **Rain water harvesting**
- **Solar light**
- **The college through NSS programmes generates awareness in respect of protection environment for the benefit of the people of the locality, our student as well as the society.**
- **Green campus**

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- **The College is known for “Nakal Rahit Examination” in University.**
- **The college has a strong infra-structural base for high quality of research and learning.**
- **The college has a dedicated teaching & non-teaching staff who contribute in the management of the Institution against all odds.**
- **The management of the college is highly democratic in nature and functions with a futuristic vision for the growth of the college.**
- **The college has been accorded CPE status by the UGC, New Delhi.**
- **The college has been selected for FIST grant from DST, New Delhi,**
- **Analytical Instruments like Atomic absorption spectrophotometer, FTIR, GC, Flame photometer, PCR, UV/Vis Spectrophotometer along with many other modern instruments are available in the various departments/FIST lab for precision and analytical purposes.**
- **The College is the centre of Rajshri Tandon Open University**
- **Enriched Central and Departmental Library**
- **No Ragging incidents**
- **Excellent sports and games facilities**
- **Active Career Counselling and Placement cell**
- **Educational Tours, guest lectures by eminent personalities**
- **Active IQAC.**

8. Plans of Institution for next year

- **NAAC Reaccreditation**
- **Collaborative learning and research through ICT with other Universities**
- **Strengthening of interdisciplinary research activities**
- **New Major and Minor research projects from external agencies**
- **Installation of INFLIBNET system in the library.**
- **To organise a National Seminar on Teaching-Learning Process**
- **To conduct an academic audit of departments**
- **To augment infrastructural facility**
- **To update the college website with a new format.**
- **To arrange more sophisticated instruments for the research**

Name Dr. ManjuGiri



Signature of the Coordinator, IQAC

Name Dr. A.K. Tomar



Signature of the Chairperson, IQAC