

**THE ANNUAL QUALITY ASSURANCE REPORT  
(AQAR) OF THE IQAC**

**OF**



**D.S.COLLEGE, ALIGARH**

**AFFILIATED TO**

**DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION**

**COUNCIL (NAAC), BANGALORE.**

**2015-16**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

**2015-2016**

#### **1. Details of the Institution**

1.1 Name of the Institution

**Dharam Samaj College**

1.2 Address Line 1

**Parao Dubey**

Address Line 2

**GT Road**

City/Town

**Aligarh**

State

**Uttar Pradesh**

Pin Code

**202001**

Institution e-mail address

**dspgcollege@gmail.com**

Contact Nos.

**0571-2420243**

**09837261639**

**Name of the Head of the Institution: Dr. Anjana Agarwal**

**Tel. No. with STD Code:**

**0571-2420243**

**Mobile:**

**09837261639**

**Name of the IQAC Co-ordinator:**

**Dr. O. P. Bansal**

**Mobile:**

**9411979374**

**IQAC e-mail address:**

**dspgcollege@gmail.com**

**1.3 NAAC Track ID(For ex. MHCOGN 18879)**

**UPCOGN1281**

**OR**

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

**1.5 Website address:**

**[www.dspgcollegealigarh.org](http://www.dspgcollegealigarh.org)**

**Web-link of the AQAR:**

**[www.dspgcollegealigarh.org/aqarreport.aspx](http://www.dspgcollegealigarh.org/aqarreport.aspx)**

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>		2007	5 YEARS
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:DD/MM/YYYY

10/07/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-2011 (12/01/2017) (DD/MM/YYYY)
- ii. AQAR 2011-2012 (12/01/2017) (DD/MM/YYYY)
- iii. AQAR 2012-2013 (12/01/2017) (DD/MM/YYYY)
- iv. AQAR 2013-2014 (12/01/2017) (DD/MM/YYYY)
- v. AQAR 2014-2015 (12/01/2017) (DD/MM/YYYY)
- vi. AQAR 2015-2016 (12/01/2017) (DD/MM/YYYY)

1.9 Institutional Status

State  Central  Deemed  Private

University

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC

Yes  No

Regulatory Agency approved Institution

Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education  Men  Women

Urban  Rural

## Financial Status

i.	Government	
ii.	Grant-in-aid	✓
iii.	Self-Financing	✓
iv.	Any other (specify)	

Under Section	Date, Month & Year (dd-mm-yyyy)
i. 2 (f)	Certificate enclosed
ii. 12 (b)	Certificate enclosed

## 1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

TEI (Edu.)

Management

Others (Specify)

## 1.11 Name of the Affiliating University (for the Colleges)

**Dr. B. R. Ambedkar University Agra**

## 1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

## Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>
Any Other Specify	<input type="text"/>

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	
Faculty	<input type="text" value="03"/>
Non-Teaching Staff Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01 PTM"/>

2.12 Has IQAC received any funding from UGC during the year?  Yes  No

If yes, mention the amount

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.      International       National State       01 Institution Level       05

ii) Themes

- **Women Entrepreneurship and Economic Development**
- **Problems in Higher Education**
- **Society and Science**

## 2.14 Significant Activities and contributions made by IQAC

- **Motivating teachers to participate in research and extension activities to enhance the quality of teaching and learning. They are also encouraged to carry out major and minor projects.**
- **Promoting teachers to participate in Faculty Development Programmes**
- **Establishment of Legal Cell**
- **Opportunities are provided to the students for attending seminars and workshops to inspire them for research oriented activities.**
- **Group discussions, poster presentations, study tours, art exhibition etc to foster innovation and creativity in students**
- **Nourishes eco-aesthetic concerns through the activities of NSS, NCC, Clean Campus Programme, Campus Beautification Committee etc.**
- **Anti-ragging cell and maintenance of campus discipline.**
- **Orientation programme for Teachers.**
- **Infrastructure enhancement- Class room construction, Lab rejuvenation**
- **Job oriented and placement assistance programmes were conducted.**
- **Promotion of the use of technology in teaching and learning- Interactive board, digital visualizer etc.**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards the quality enhancement and the details of outcome achieved by the end of the year are given below \*

Plan of Action	Achievements
<b>A. Enrichment of the quality of education</b>	<ul style="list-style-type: none"><li>• Strict monitoring of the completion of topics as per the syllabus</li><li>• Evaluation of teaching-learning process is done</li><li>• Examination Management system of the college in accordance with University examination model.</li><li>• Surprise tests are conducted AQAR</li><li>• Teachers are maintaining a teacher's Diary to record their day today activities which promote them to review their action plans.</li><li>• ICT enabled teaching</li><li>• Some of our teachers are the members of the curriculum restructuring committee in the University.</li><li>• Teachers have participated in UGC-sponsored Orientation Programme /Refreshers courses organized by Academic Staff College.</li><li>• Conducted a course on 'Analytical Instrumentation' "to provide training to the students</li></ul>



<ul style="list-style-type: none"> <li>• <b>To inculcate research culture among teachers and students</b></li> </ul>	<ul style="list-style-type: none"> <li>• Introduced new journals in the Library via INFLIMET</li> <li>• National and state level seminars have been organized by different departments.</li> <li>• Students were motivated to attend and present papers in Seminars in different institutions.</li> <li>• Teachers have published their research papers in referred journals</li> </ul>
<p><b>1. To upgrade infrastructure</b></p>	<ul style="list-style-type: none"> <li>• Renovation of college auditorium</li> <li>• Renovation of Class rooms</li> <li>• Construction of New Class rooms</li> <li>• Pavement of Tiles</li> <li>• White wash and repairing of Class rooms.</li> </ul>
<p><b>2. Co-curricular activities to enhance talents of the students</b></p>	<ul style="list-style-type: none"> <li>• Wi-Fi accessibility in the campus</li> <li>• Field trips and industrial visits</li> </ul>
<p><b>3. Celebration and observance of nationally and internationally important days</b></p>	<ul style="list-style-type: none"> <li>• Environmental Day</li> <li>• Bio-diversity Day</li> <li>• World Ozone Day</li> <li>• National Science Day</li> </ul>
<p><b>4.To encourage sports and games</b></p>	<ul style="list-style-type: none"> <li>• The institution has beautiful indoor and outdoor sports facilities at the state level.</li> <li>• The institution has an indoor sports facility for Athletics, Badminton, Lawn Tennis, Gymnasium, Wrestling, Table tennis, Basket Ball, Volley Ball, along with Hockey ground, Football ground and Cricket ground etc.</li> <li>• The students have also the facility for playing Carom, Chess; disc throws and shot put etc</li> </ul>

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body  Yes  No

Management  Syndicate any other body

Provide the details of the action taken

Management / Syndicate was in abeyance

Part – B

Criterion – I

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	17	NIL	NIL	
PG	17	NIL	NIL	
UG	04	NIL	03	
PG Diploma	01	01	NIL	
Advanced Diploma	NIL	NIL	NIL	
Diploma	NIL	NIL	NIL	
Certificate	NIL	NIL	01	
Others	NIL	NIL	NIL	
<b>Total</b>	<b>38</b>	<b>NIL</b>	<b>06</b>	
<b>Interdisciplinary</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
<b>Innovative</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	04
Trimester	NIL
Annual	21

### 1.3 Feedback from stakeholders\* (*On all aspects*)

Alumni:  Parents :   
Employers:  Students:

Mode of feedback: Manual

*\*Please provide an analysis of the feedback in the Annexure*

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is regulated by the affiliating University

### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
88	26	62	NIL	NIL

#### 2.2 No. of permanent faculty with Ph.D.

81

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	71	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest:  Visiting  Temporary:

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	10	04
Presented papers	02	10	04
Resource Persons	NIL	01	NIL

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- LCD & Computer aided projection are used in class room teaching
- Group discussions
- Audio Video visuals
- Opportunities for the teachers to attend |Orientation Programmes and Refresher courses in order to improvise teaching quality
- Well-equipped Department libraries
- ICT enabled teaching methods using Wi-Fi broadband internet
- Interactive learning through field work, study tours; industrial visits, group discussions, quizzes, workshops, and academic seminars
- Access to large number of e-books and journals via 'INFLIBNET facility.
- Digitalized library

## 2.7 Total No. of actual teaching days during this academic year

178

## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, *Online* Multiple Choice Questions)

NA

## 2.9 No. of faculty members involved in curriculum Restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8

07

## 2.10 Average percentage of attendance of students

78%

## 2.11 Course/Programme wise distribution of pass percentage:

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>No. of Students passed</b>	<b>Pass %</b>
B.A I	589	472	80
B.A II	441	421	96
B.A III	469	462	99
B.Sc. I	654	460	72
B.Sc. II	424	384	89
B.Sc. III	446	434	97
B.Com. I	261	238	91
B.Com. II	227	208	91
B.Com. III	223	217	97
B.A.LLB. I	122	90	74
B.A.LLB. II	111	97	87
B.A.LLB. III	71	67	94
B.A.LLB. IV	63	60	95
B.A.LLB. V	75	75	100
LLB I	242	180	75
LLB II	185	174	94
LLB III	165	162	98
B.Ed.	70	70	100
M.A. I	471	406	86
M.A. II	389	370	95
M.Sc. I	199	185	93
M.Sc. II	174	172	99

M.Ed.	20	20	100
M.Com. I	188	172	91
M.Com. II	176	170	96
BCA I	145	142	98
BCA II	153	151	99
BCA III	110	109	99
BBA I	68	65	95
BBA II	73	71	97
BBA III	70	69	98
PGDBM	48	48	100
Dip. Lib. Sci.	18	18	100

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- **Organizes Seminars and workshops to enrich the academic climate and enhance the learning process.**
- **Orientation classes for the teaching faculty to scale up with newer and advanced methods of imparting higher education.**
- **Pays special attention in monitoring and evaluating the performance of the faculty by way of regular departmental visits both at the college level as well as at the Management level.**
- **Extends necessary infrastructure and timely encouragement to materialise and implement new methods of teaching.**
- **Ensures that the quality of both the academic & non-academic activities.**
- **Assesses the learning output via continuous evaluation and student's feedback.**
- **Maintains a very healthy and a cordial rapport with the Alumni.**

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<b>Refresher courses</b>	<b>04</b>
<b>UGC – Faculty Improvement Programme</b>	<b>Nil</b>
<b>HRD programmes</b>	<b>Nil</b>
<b>Orientation programmes</b>	<b>03</b>
<b>Faculty exchange programme</b>	<b>Nil</b>
<b>Staff training conducted by the university</b>	<b>Nil</b>
<b>Staff training conducted by other institutions</b>	<b>Nil</b>
<b>Summer / Winter schools, Workshops, etc.</b>	<b>00</b>
<b>Others</b>	

## 2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
<b>Administrative Staff</b>	<b>57</b>	<b>32</b>	<b>NIL</b>	<b>22</b>
<b>Technical Staff</b>	<b>63</b>	<b>19</b>	<b>04</b>	<b>17</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Motivates the faculty to pursue research.**
- **Encourages faculty members with Doctorate to become research guides, to give course work class to PhD students and to do Collaborative research.**
- **Encourages teachers to participate in International, National and State level seminars.**
- **Provides research facilities, free Internet, INFLIBNET, Research journals, Equipment for Inter-departmental research etc.**
- **Assists in procuring funds from FIST, UGC, DST as well as from the management to purchase new and necessary equipment.**
- **Invites eminent persons to conduct lectures/ workshops/ seminars on relevant topics.**

### 3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	<b>04</b>	<b>01</b>	<b>00</b>	<b>02</b>
<b>Outlay in Rs. Lakhs</b>	<b>25.074</b>	<b>5.0</b>		<b>24.68</b>

### 3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>	<b>02</b>
<b>Outlay in Rs. Lakhs</b>	<b>Nil</b>	<b>Nil</b>	<b>1.4</b>	<b>3.5</b>

### 3.4 Details on research publications

	International	National	Others
<b>Peer Review Journals</b>	<b>6</b>	<b>25</b>	
<b>Non-Peer Review Journals</b>		<b>5</b>	
<b>e-Journals</b>		<b>2</b>	
<b>Conference proceedings</b>		<b>3</b>	

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
<b>Major projects</b>	<b>2013-15</b>	<b>ICSSR, New Delhi</b>	<b>5,00,000/</b>	<b>5,00,000/</b>
<b>Minor Projects</b>		<b>UGC, New Delhi</b>	<b>1,40,000/</b>	<b>Awaited</b>
<b>Interdisciplinary Projects</b>				
<b>Industry sponsored</b>				
<b>Projects sponsored by the University/</b>				



<b>College</b>				
<b>Students research projects (other than compulsory by the University)</b>				
<b>Any other(Specify)</b>				
<b>Total</b>			<b>6,40,000</b>	<b>5,00,000/</b>

**3.7 No. of books published**

i) With ISBN No. :  Chapters in Edited Books:   
ii) Without ISBN No.:

**3.8 No. of University Departments receiving funds from**

UGC-SAP:  DST-FIST :   
DPE :  DBT Scheme/funds:

**3.9 For colleges**

Autonomy  CPE:  DBT Star Scheme:   
INSPIRE:  CE:  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institution**

<b>Level</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>University</b>	<b>College</b>
<b>Number</b>		<b>1</b>			<b>05</b>
<b>Sponsoring agencies</b>		<b>UGC</b>			<b>College</b>

**3.12 No. of faculty served as experts, chairpersons or resource persons : None**

**3.13 No. of collaborations:**

International  National:  Any Other :

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs :**

From funding agency ::	<input type="text" value="5.0"/>
From Management of University/College :	<input type="text" value="1.0"/>
<b>Total:</b>	<input type="text" value="6.0"/>

**3.16 No. of patents received this year:** NIL

**3.17 No. of research awards/ recognitions received by faculty and research**

**Fellows of the institute in the year:** NIL

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF :	<input type="text" value="01"/>
SRF :	<input type="text" value="00"/>
Project Fellows :	<input type="text" value="01"/>
Any other :	<input type="text" value="00"/>

**3.21 No. of students Participated in NSS events:**

University level :	<input type="text" value="200"/>	State level :	<input type="text" value="40"/>
National level :	<input type="text" value="00"/>	International level :	<input type="text" value="00"/>

### 3.22 No. of students participated in NCC events:

University level :	<input type="text" value="00"/>	State level :	<input type="text" value="40"/>
National level :	<input type="text" value="10"/>	International level :	<input type="text" value="00"/>

### 3.23 No. Of Awards won in NSS:

University level :	<input type="text" value="00"/>	State level :	<input type="text" value="00"/>
National level :	<input type="text" value="00"/>	International level :	<input type="text" value="00"/>

### 3.24 No. of Awards won in NCC:

University level :	<input type="text" value="00"/>	State level :	<input type="text" value="08"/>
National level :	<input type="text" value="04"/>	International level :	<input type="text" value="00"/>

### 3.25 No. of Extension activities organized

University forum :	<input type="text" value="00"/>	College forum:	<input type="text" value="05"/>
NCC :	<input type="text" value="12"/>	NSS :	<input type="text" value="20"/>
Any Other :	<input type="text"/>		

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Social Awareness Programmes / Service Learning enable students to develop a sense of responsibility to the community and of the significance of the roles they play in society. It aims at

- Bridging the gap between education, knowledge and its relevance
- The application of classroom learning to real life
- Cleanliness drive and rally organized under Swachh Bharat Abhiyan

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16856Sq m	NIL		16856Sq m
Class rooms	48			48
Laboratories	30(UG&PG) 4 Research Labs			30(UG&PG) 4 Research Labs
Seminar Halls	03			03
Auditorium		01 (Renovated)	College Fund	01

#### 4.2 Computerization of administration and library

Administrative works are computerized and Library is digitalized
--

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,37688	1,23,75689/	370	91817/	138058	1,24,67506/
Reference Books						
e-Books						
Journals & Magazine's	70	15000/	-----	-----	70	15000/
e-Books & e-Journals	-----	-----	200 & 2500	18000/	200 & 2500	18000/
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	90	2	2	NIL	2	2	17	NIL
Added	02	NIL	Wi-Fi Broad band	NIL	NIL	NIL	NIL	NIL
Total	92	2	Wi-Fi &Broad band	NIL	1	2	17	NIL

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computers are allowed to be used by PG students for their projects, seminar lectures. Training in computer application is given to the students to enrich their ability to handle computers effectively.
- Modern teaching methods using, LCD projectors are implemented.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.1
ii) Campus Infrastructure and facilities	9.38
iii) Equipments	1.0
iv) Others	5.8
<b>Total</b>	<b>17.28</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Orientation Programme for students**
- **Support for slow learners.**
- **Talented students are encouraged to take part in competitions organised in other Colleges/ Institutions.**
- **Scholarships are provided under various schemes.**
- **Conducted seminars/ workshops.**
- **Financial assistance is given to economically backward students**

#### 5.2 Efforts made by the Institution for tracking the progression:

- **Continuous Evaluation**
- **Alumni meetings**
- **Surprise tests**
- **Evening test papers**
- **Informal interactions, Quiz etc**
- **Giving guidance to the PG students in classrooms for NET/SLET/SET etc.**
- **Providing awareness for progression in higher studies and training for carrier opportunity**

#### 5.3 (a) Total Number of students

i) UG

5505

ii) PG

1617

iii) Ph.D.

10

iv) Others

18

(b) No. of students outside the state

54

(c) No. of international students

00

Men	
No	%
3647	51

Women	
No	%
3503	49

Last Year					This Year				
General	SC&ST	OBC	Physically Challenged	Total	General	SC&ST	OBC	Physically Challenged	Total
3709	1624	1998	20	7351	3624	1574	1938	14	7150

Demand ratio 1:4

Dropout %: 8%

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

- Remedial Classes & NET Coaching Classes are organized.
- Mock Interview Drills for Employment

No. of students beneficiaries

100

**5.5 No. of students qualified in these examinations**

NET :

05

SET/SLET :

GATE :

02

CAT :

IAS/IPS etc :

0

State PSC :

01

UPSC :

00

Others:

15

## 5.6 Details of student counselling and career guidance

- Counselling cell gives guidance, support to those students who are having behavioural problems and who need moral support. In ordinary cases the teachers give them counselling but those who need additional support were directed to College counselling cell. Interaction with parents is also maintained if required.
- All first year UG and PG students are given Orientation class which focuses on personality development, attitude and aptitude refinement, goal setting.
- Teachers provide extra academic and emotional support for slow and advanced learners

No. of students benefitted:

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	NA

## 5.8 Details of gender sensitization programmes

- Students are encouraged to perform cultural activities related to women empowerment
- Organizes seminar and debate on women empowerment
- Organizing speech and group discussions

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level :  National level:   
International level

### No. of students participated in cultural events

State/ University level :  National level:   
International level



### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

#### Sports:

State/ University level :  National level:   
International level

#### Cultural:

State/ University level :  National level:   
International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government 1. SC no students; 795 2. ST : 01 3. OBC : 1172 4. Minority : 75 5. General (Weaker ): 962	The UP Govt transfers the money direct to the student's account	Details are with UP Govt.
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

### 5.11 Student organised / initiatives; NIL

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

##### **Vision of the institution:**

- To create an educated and enlightened society for a brave new world.
- Women empowerment by providing equal opportunities in all the regions of life.
- To promote research and innovative aptitude among students.

##### **Mission of the institution**

- To achieve academic excellence along with the formation of character.
- To promote Lab to Land via training young minds for advance scientific techniques.
- To ensure social justice by promising the virtues essential for the survival of democracy.

#### **6.2 Does the Institution has a management Information System: Yes**

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

Faculty members are in Board of studies of the university which makes the changes in curriculum.

##### **6.3.2 Teaching and Learning**

- Audio Visual Teaching Aides.
- Study Tours
- Quiz, debate and Discussions

##### **6.3.3 Examination and Evaluation**

As the College is an affiliated college it follows affiliating University's Examination and Evaluation rules.

#### **6.3.4 Research and Development**

- **Analytical Sophisticated Instrumental facilities are available for Research departments.**
- **Research Facilities are available in all the PG departments of the College and is in Progress.**
- **Reliability, precisions and reproducibility in the data obtained.**
- **Most of the Faculty is Ph.D. and one Faculty is D.Sc and 3 are D.Litt,**
- **Most of the Faculty of PG departments are the approved Research Guides not only of our University but also some other universities of India.**

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- **Central Library has more than one lakh books. Each PG department has its departmental library beside Central Library.**
- **Three sophisticated instrumentation labs are available besides UG and PG labs.**
- **Online research resources are available through INFLIBNET**

#### **6.3.6 Human Resource Management**

- **Women Cell conducts programme on Women Empowerment and Stress Management among women.**
- **Human resources are effectively and efficiently utilized for the development of departmental activities and community extension activities.**
- **Highly skilled, qualified and competent staff members' works under the guidance of principal to ensure smooth functioning of the institution.**

#### **6.3.7 Faculty and Staff recruitment**

- **Recruitments of Faculty are made by UP government via Uttar Pradesh Higher Education Selection Board, Allahabad**
- **Recruitments of other staff are made as per rules of UP government and affiliating University.**

#### **6.3.8 Industry Interaction / Collaboration**

- **Students are encouraged to visit industries and research institutions.**
- **Collaboration with Sharda University, Noida, BHU, Varanasi, AMU, Aligarh**

### 6.3.9 Admission of Students

- Students are admitted on the basis of admission rules determined by affiliating University and entrance test, Reservation Policy as decided by State government is fully implemented.

### 6.4 Welfare schemes for Teaching and Non-Teaching & Students:

Teaching	01
Non- Teaching	02
Students	05

### 6.5 Total corpus fund generated

NIL

### 6.6 Whether annual financial audit has been done: Yes

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: No

For PG Programmes: No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA

### **6.11 Activities and support from the Alumni Association:**

- **Renovation of Seminar Hall.**
- **Alumni provide feedback for smooth functioning of the College**
- **Alumni's often meet in various states and cities they update their success which is the one of the major mark of our strength**

### **6.12 Activities and support from the Parent – Teacher Association**

- **Parents provide feedback for smooth functioning of the College**
- **Parent Teachers meeting are held once a year.**

### **6.13 Development programmes for support staff**

- **Motivation for research oriented as well as personality development programme.**
- **Computer Training provided to Class III staff.**

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- **Plantation of trees on Independence Day, Environmental day, Republic day and on Gandhi Jayanti to make campus green, beautiful and eco-friendly.**
- **Rain water harvesting system is maintained in the Campus.**
- **Waste bins are placed in all department**
- **Premises to keep campus clean.**
- **In order to minimize energy consumption CFL are used all over the**

## **Criterion – VII**

### **7. Innovations and Best Practices**

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details**

- **Department wise activities : Talks, Debate, Quiz competition, Poster Competition**
- **Environmental day, World earth day are celebrated for creating Environmental awareness**
- **Wi-Fi facility is created in the Campus**
- **Created an interactive Website with e-learning and e-governance facilities**
- **Created an IT savy environment where the Staff and the Students make themaximum use of IT services.**
- **Arranged educational tours**

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- Start the classes before the declaration of the University examination results to enhance the number of classes
  - IQAC evaluates the systematic and timely implementation of the various activities according to the
- Plan of action chalked out by the departments in the beginning.**
- Periodic verification of time table, monitoring and verifying the completion of syllabus at the departmental, principal and College Management level.
  - Encourage Teachers to undertake Major and Minor Projects.
  - Computers are provided to each department with internet connections in order to make them use the website and other facility.

**7.3 Give two Best Practices of the Institution**

- The Informal Interaction at the time of Admission
- Promotion for Research

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection**

- Tree plantation Drive with NSS
- Seminars and discussion on environment day
- Rain water harvesting
- Solar light
- Green campus

**7.5 Whether environmental audit was conducted? No**

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

- The College is known for “Nakal Rahit Examination” in University.
- The college has a strong infra-structural base for high quality of research and learning.
- The college has a dedicated teaching & non-teaching staff who contribute in the management of the Institution against all odds.

- The management of the college is highly democratic in nature and functions with a futuristic vision for the growth of the college.
- The college has been accorded CPE status by the UGC, New Delhi.
- The college has been selected for FIST grant from DST, New Delhi,
- Analytical Instruments like Atomic absorption spectrophotometer, FTIR, GC, Flame photometer, PCR, UV/Vis Spectrophotometer along with many other modern instruments are available in the various departments/FIST lab for precision and analytical purposes.
- A Help desk to guide the students for their different problems
- The College is the centre of Rajshri Tandon Open University
- Enriched Central and Departmental Library
- No Ragging incidents
- Excellent sports and games facilities
- Active Career Counselling and Placement cell
- Educational Tours, guest lectures by eminent personalities
- Active IQAC.

#### **8. Plans of Institution for next year**

- NAAC Reaccreditation
- Collaborative learning and research through ICT with other Universities
- Strengthening of interdisciplinary research activities
- New Major and Minor research projects from external agencies
- To organise a National Seminar on Teaching-Learning Process
- To conduct an academic audit of departments
- To augment infrastructural facility
- To update the college website with a new format.
- To arrange more sophisticated instruments for the research

**Name: Dr. O. P. Bansal**



*Signature of the Coordinator, IQAC*

**Name: Dr. Anjana Agarwal**



*Signature of the Chairperson, IQAC*